PRELIMINARY READING PART 3

Read the text about a journey to the Arctic on board a ship. Decide whether the following sentences (11 - 20) are Correct or Incorrect.

11 This trip is for people who like peace and quiet.
12 Many different activities are organised on board.
13 The voyage begins in Scotland.
14 The ship follows a fixed route.
15 There are different types of accommodation.
16 Passengers serve themselves in the dining room.
17 Whales can be seen in the morning near Tromsø.
18 There are some examples of traditional buildings in Tromsø.
19 The ship stays overnight in Tromsø.
20 Bear Island used to be a busy fishing centre.

_______________________________________________________________________________________________

Exploring the Arctic

The Arctic is one of the few places in the world untouched by pollution where you can see nature at its wildest and most beautiful. Join our ship the Northern Star from 2 to 18 July, for a 17-day voyage to the Arctic. During the voyage you are able to relax and get away from it all. There are no parties or film-shows to attend, quizzes to enter, or entertainers to watch. However, we do have specialists on board who are willing to answer any of your questions about the Arctic and who will talk about the animals and birds that you see on the trip.

After setting off from Scotland, we go north along the coast of Norway to Bear Island. Along the way you’ll see thousands of seabirds and wonderful scenery, with rivers of ice and huge cliffs. You will have the chance to see reindeer, polar bears, and other Arctic animals. Although we have a timetable, experience has shown that we may have to change our direction a little, depending on the weather and on which animals appear.

The Northern Star is a very special ship and our past voyages have been very popular. Our cabins all have the same excellent facilities, which include a private bathroom and refrigerator. Our chefs are happy to prepare any food for people on special diets. Choose just what you want to eat from the wide variety available from the dining room buffet. There is a library, shop, clinic and plenty of space for relaxation. If you need some exercise, why not go jogging every morning around the decks, or do some swimming in the indoor pool.

Prices include economy class air travel and 16 nights on board the Northern Star, all meals and excursions and all lectures.

Day 1 Board the Northern Star.

Days 2 – 7 We sail slowly north along the coast of Norway, stopping at places of interest.
Day 8  
Tromsø. You need to get up at sunrise to see the whales as we sail towards Tromsø. Visit Tromsø to see the Arctic Museum, the cathedral and the beautiful old wooden houses. In the evening we sail away along the west coast to Bird Island, which is excellent for bird-watching.

Days 9 – 10  
Bear Island. We arrive here in the early evening and stay overnight. Bear Island once had an active fishing industry, but today little of this remains. We will explore the island, looking out for Arctic flowers.

Days 11 – 16  
Spitsbergen. A place of mountains and rivers of ice, it is home to a large variety of animals.

Day 17  
Leave the ship in Spitsbergen and fly to London from Tromsø.

Follow-up activity:
When you have done the sample task, think about the following questions and then discuss your ideas with a partner.

1. Should you read the statements or the text first? Why?

2. Are the statements in the same order as the text? What does this mean about how you do the task?

3. Are the same words used in the statements and in the texts?

4. What examples of paraphrasing and synonyms can you find between the statements and the text? Try to find at least 5 and fill in the box below.

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<thead>
<tr>
<th>Word/phrase in statement</th>
<th>Synonym or paraphrase of word/phrase in text</th>
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5. Antonyms (the opposite of a synonym) are sometimes used in the text. Can you find the opposite words/phrases from the statements in the text?

<table>
<thead>
<tr>
<th>Word/phrase in statement</th>
<th>Antonym in the text</th>
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<td>fixed route</td>
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<td>stay</td>
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6. Underline any words which you did not understand in the text. Compare with your partner. Did you need to know the meaning of any of these to answer the questions? What should you do when you see a word which you do not understand in part 3?

7. Did you need to read the whole text carefully to be able to answer the questions? What kind of reading skills did you use?